



July 2007

DEPARTMENT OF EDUCATION
2006–2007 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State standards known as *Learning Results*, adopted by the Maine Legislature in 1997. The *Learning Results* established goals for what all students should know and be able to do at certain times in their school careers and are the basis for Grade Level Expectations, which describe the assessment standards for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind* Act.

The 2006-2007 MEA Summary Reports contain the results of student achievement in reading and mathematics at all grades and science and technology at grades 4 and 8, based on achievement standards set last year and disaggregated by student and school characteristics. The reports also contain baseline status in writing at grades 5 and 8, reported according to new standards set this year through a process approved by advisory committees and informed by Maine teachers. This report, together with MEA individual student and subject specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students' scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. The writing reports provide information on a student's ability to respond to a prompt measuring narrative writing at grade 5 and persuasive/argumentative writing at grade 8. More information about the design of the MEA is available at www.maine.gov/education/mea/index.htm.

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the Maine Educational Assessment.

Sincerely,

Susan A. Gendron
Commissioner of Education



School Report Grade 8

Test Date: March 2007 (Reports Revised October 2007)
ID: 11731425
District: Wesley School Department
School: Wesley Elementary School

Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

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SUMMARY OF STUDENT PARTICIPATION

Date: March 2007
 Grade: 8
 District: Wesley School Department
 School: Wesley Elementary School

CATEGORY OF PARTICIPATION		Enrollment ¹ during testing window						CONTENT AREA PARTICIPATION ²																							
								ELA-Reading						Mathematics						Science and Technology						ELA-Writing					
		School		District		State		School		District		State		School		District		State		School		District		State		School		District		State	
		n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Total number of students		1	100			15800	100	1	100			15584	99	1	100			15578	99	1	100			15540	99	1	100			15463	98
Ethnicity	African American	0	0			339	2	0	0			330	98	0	0			331	99	0	0			326	97	0	0			318	95
	American Indian/Native Alaskan	0	0			108	1	0	0			104	98	0	0			104	98	0	0			102	96	0	0			103	97
	Asian/Pacific Islander	0	0			194	1	0	0			189	98	0	0			189	98	0	0			188	98	0	0			188	98
	Hispanic	0	0			160	1	0	0			152	96	0	0			152	96	0	0			149	94	0	0			148	94
	White	1	100			14997	95	1	100			14807	99	1	100			14800	99	1	100			14773	99	1	100			14704	98
	Not Reported	0	0			2	0	0	0			2	100	0	0			2	100	0	0			2	100	0	0			2	100
Identified disability		0	0			2649	17	0	0			2560	97	0	0			2557	97	0	0			2539	97	0	0			2504	95
Current LEP		0	0			280	2	0	0			274	99	0	0			275	99	0	0			267	96	0	0			263	95
Economically disadvantaged		1	100			5600	35	1	100			5479	98	1	100			5476	98	1	100			5452	98	1	100			5411	97
Migrant		0	0			8	0	0	0			7	88	0	0			7	88	0	0			7	88	0	0			7	88

MODE OF PARTICIPATION ³	ELA-Reading						Mathematics						Science and Technology						ELA-Writing					
	School		District		State		School		District		State		School		District		State		School		District		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Participation without accommodations	1	100			13056	83	1	100			13057	83	1	100			13065	83	1	100			13033	82
Identified disability (PET/IEP)	0	0			474	4	0	0			477	4	0	0			488	4	0	0			492	4
LEP	0	0			148	1	0	0			150	1	0	0			146	1	0	0			148	1
504 plan	0	0			186	1	0	0			185	1	0	0			185	1	0	0			184	1
Participation with accommodations	0	0			2283	14	0	0			2281	14	0	0			2248	14	0	0			2198	14
Identified disability (PET/IEP)	0	0			1855	81	0	0			1848	81	0	0			1831	81	0	0			1790	81
LEP	0	0			112	5	0	0			117	5	0	0			113	5	0	0			107	5
504 plan	0	0			60	3	0	0			61	3	0	0			60	3	0	0			61	3
Other	0	0			284	12	0	0			284	12	0	0			272	12	0	0			268	12
Participation through alternate assessment (PAAP)	0	0			239	2	0	0			240	2	0	0			227	1	0	0			232	1
Identified disability (PET/IEP)	0	0			230	96	0	0			232	97	0	0			220	97	0	0			222	96
LEP	0	0			8	3	0	0			8	3	0	0			8	4	0	0			8	3
504 plan	0	0			0	0	0	0			0	0	0	0			0	0	0	0			0	0
Approved non-participation in reading – 1st year LEP	0	0			6	0																		
Approved non-participation – special consideration	0	0			41	0	0	0			45	0	0	0			45	0	0	0			45	0
Non-participation – other	0	0			175	1	0	0			177	1	0	0			215	1	0	0			292	2

1 Percents are the percentage of students enrolled in each participation category.

2 Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

3 Percents are the percentage of students in each content area by mode.